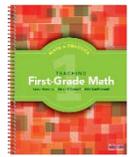
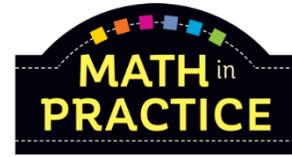


**Math in Practice – Teaching First-Grade Math**

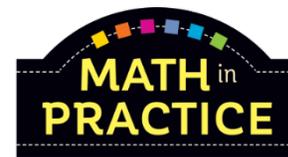
Summary of grade 1 module alignment with TEKS  
**Organized by Math in Practice module**



<p align="center"><b>Math in Practice</b>  <i>Teaching First-Grade Math Module</i></p>	<p align="center"><b>TEKS Standard(s)</b></p>
<p align="center">Module 1 – Exploring Addition Word Problems with Sums to 20</p>	<p align="center"><b>1.3.B</b>  <b>1.3.E</b>  <b>1.3.F</b>  <b>1.5.E</b></p>
<p align="center">Module 2 – Connecting Subtraction and Addition to Solve Word Problems</p>	<p align="center"><b>1.3.B</b>  <b>1.3.E</b>  <b>1.3.F</b>  <b>1.5.E</b>  <b>1.5.I</b></p>
<p align="center"><i>Introduction to Math Facts Instruction</i></p>	<p align="center"><b>1.3.C</b>  <b>1.3.D</b>  <b>1.5.F</b>  <b>1.5.G</b></p>
<p align="center">Module 3 – Building Understanding and Fluency with Basic Math Facts:  Expanding on +/-1, +/-0</p>	<p align="center"><b>1.3.B</b>  <b>1.3.C</b>  <b>1.3.D</b>  <b>1.3.E</b>  <b>1.5.E</b>  <b>1.5.F</b>  <b>1.5.G</b></p>
<p align="center">Module 4 – Building Understanding and Fluency with Basic Math Facts: +/-2</p>	<p align="center"><b>1.3.B</b>  <b>1.3.C</b>  <b>1.3.D</b>  <b>1.3.E</b>  <b>1.5.E</b>  <b>1.5.F</b>  <b>1.5.G</b></p>
<p align="center">Module 5 – Building Understanding and Fluency with Basic Math Facts: +/-10</p>	<p align="center"><b>1.3.B</b>  <b>1.3.C</b>  <b>1.3.D</b>  <b>1.3.E</b>  <b>1.5.E</b>  <b>1.5.F</b>  <b>1.5.G</b></p>

<b>Math in Practice</b> <i>Teaching First-Grade Math Module</i>	<b>TEKS Standard(s)</b>
Module 6 – Building Understanding and Fluency with Basic Math Facts: Doubles	<b>1.3.B</b> <b>1.3.C</b> <b>1.3.D</b> <b>1.3.E</b> <b>1.5.E</b> <b>1.5.F</b> <b>1.5.G</b>
Module 7 – Building Understanding and Fluency with Basic Math Facts: Making Ten	<b>1.3.B</b> <b>1.3.C</b> <b>1.3.D</b> <b>1.3.E</b> <b>1.5.E</b> <b>1.5.F</b> <b>1.5.G</b>
Module 8 – Counting and Understanding Place Value	<b>1.2.C</b> <b>1.2.E</b> <b>1.5.A</b>
Module 9 – Exploring Addition and Subtraction with a 2-Digit Number	<b>1.3.A</b> <b>1.5.C</b> <b>1.5.D</b>
Module 10 – Measuring Lengths with Indirect Comparisons	<b>1.7.A</b> <b>1.7.B</b> <b>1.7.C</b> <b>1.7.D</b>
Module 11 – Telling Time to the Hour and Half Hour	<b>1.7.E</b>
Module 12 – Working with Money	<b>1.4.A</b> <b>1.4.B</b>  <i>K.4</i>
Module 13 – Representing and Interpreting Data	<b>1.8.A</b> <b>1.8.B</b> <b>1.8.C</b>  <i>K.8.B</i> <i>K.8.C</i>
Module 14 – Understanding and Describing Shapes and Defining Attributes	<b>1.6.A</b> <b>1.6.B</b> <b>1.6.C</b> <b>1.6.D</b> <b>1.6.E</b> <b>1.6.F</b>  <i>K.6.C</i>

<b>Math in Practice</b> <i>Teaching First-Grade Math</i> Module	<b>TEKS Standard(s)</b>
Module 15 – Partitioning Shapes into Halves and Fourths	<b>1.6.G</b> <b>1.6.H</b> <b>2.3.B</b>



Grade 1 TEKS Standard	Math in Practice Module(s)
<i>1.1</i>	<i>The mathematical process standards are addressed in a variety of ways throughout the Math in Practice modules.</i>
<b>1.2.A</b>	<b>Grade 1:</b> Module 8 – Counting and Understanding Place Value
<b>1.2.B</b>	<b>Grade 1:</b> Module 8 – Counting and Understanding Place Value
<b>1.2.C</b>	<b>Grade 1:</b> Module 8 – Counting and Understanding Place Value
<b>1.2.D</b>	<b>Grade 1:</b> Module 8 – Counting and Understanding Place Value
<b>1.2.E</b>	<b>Grade 1:</b> Module 8 – Counting and Understanding Place Value
<b>1.2.F</b>	<b>Grade 1:</b> Module 8 – Counting and Understanding Place Value
<b>1.3.A</b>	<b>Grade 1:</b> Module 9 – Exploring Addition and Subtraction with a 2-Digit Number
<b>1.3.B</b>	<p style="text-align: center;"><b>Grade 1:</b> Module 1 – Exploring Addition Word Problems with Sums to 20</p> <p style="text-align: center;"><b>Grade 1:</b> Module 2 – Connecting Subtraction and Addition to Solve Word Problems</p> <p style="text-align: center;"><b>Grade 1:</b> Module 3 – Building Understanding and Fluency with Basic Math Facts: Expanding on +/-1, +/-0</p> <p style="text-align: center;"><b>Grade 1:</b> Module 4 – Building Understanding and Fluency with Basic Math Facts: +/-2</p> <p style="text-align: center;"><b>Grade 1:</b> Module 5 – Building Understanding and Fluency with Basic Math Facts: +/-10</p> <p style="text-align: center;"><b>Grade 1:</b> Module 6 – Building Understanding and Fluency with Basic Math Facts: Doubles</p> <p style="text-align: center;"><b>Grade 1:</b> Module 7 – Building Understanding and Fluency with Basic Math Facts: Making Ten</p>
<b>1.3.C</b>	<p style="text-align: center;"><b>Grade 1:</b> <i>Introduction to Math Facts Instruction</i></p> <p style="text-align: center;"><b>Grade 1:</b> Module 3 – Building Understanding and Fluency with Basic Math Facts: Expanding on +/-1, +/-0</p> <p style="text-align: center;"><b>Grade 1:</b> Module 4 – Building Understanding and Fluency with Basic Math Facts: +/-2</p> <p style="text-align: center;"><b>Grade 1:</b> Module 5 – Building Understanding and Fluency with Basic Math Facts: +/-10</p> <p style="text-align: center;"><b>Grade 1:</b> Module 6 – Building Understanding and Fluency with Basic Math Facts: Doubles</p> <p style="text-align: center;"><b>Grade 1:</b> Module 7 – Building Understanding and Fluency with Basic Math Facts: Making Ten</p>

Grade 1 TEKS Standard	Math in Practice Module(s)
1.3.D	<p style="text-align: center;"><b>Grade 1: Introduction to Math Facts Instruction</b></p> <p><b>Grade 1:</b> Module 3 – Building Understanding and Fluency with Basic Math Facts: Expanding on +/-1, +/-0</p> <p><b>Grade 1:</b> Module 4 – Building Understanding and Fluency with Basic Math Facts: +/-2</p> <p><b>Grade 1:</b> Module 5 – Building Understanding and Fluency with Basic Math Facts: +/-10</p> <p><b>Grade 1:</b> Module 6 – Building Understanding and Fluency with Basic Math Facts: Doubles</p> <p><b>Grade 1:</b> Module 7 – Building Understanding and Fluency with Basic Math Facts: Making Ten</p>
1.3.E	<p><b>Grade 1:</b> Module 1 – Exploring Addition Word Problems with Sums to 20</p> <p><b>Grade 1:</b> Module 2 – Connecting Subtraction and Addition to Solve Word Problems</p> <p><b>Grade 1:</b> Module 3 – Building Understanding and Fluency with Basic Math Facts: Expanding on +/-1, +/-0</p> <p><b>Grade 1:</b> Module 4 – Building Understanding and Fluency with Basic Math Facts: +/-2</p> <p><b>Grade 1:</b> Module 5 – Building Understanding and Fluency with Basic Math Facts: +/-10</p> <p><b>Grade 1:</b> Module 6 – Building Understanding and Fluency with Basic Math Facts: Doubles</p> <p><b>Grade 1:</b> Module 7 – Building Understanding and Fluency with Basic Math Facts: Making Ten</p>
1.3.F	<p><b>Grade 1:</b> Module 1 – Exploring Addition Word Problems with Sums to 20</p> <p><b>Grade 1:</b> Module 2 – Connecting Subtraction and Addition to Solve Word Problems</p>
1.4.A	<p style="text-align: center;"><b>Grade 1:</b> Module 12 – Working with Money</p>
1.4.B	<p style="text-align: center;"><b>Grade 1:</b> Module 12 – Working with Money</p>
1.4.C	<p style="text-align: center;"><b>Grade 2:</b> Module 12 – Exploring Money</p>
1.5.A	<p style="text-align: center;"><b>Grade 1:</b> Module 8 – Counting and Understanding Place Value</p>
1.5.B	<p style="text-align: center;"><b>Grade 1:</b> Module 12 – Working with Money</p>
1.5.C	<p style="text-align: center;"><b>Grade 1:</b> Module 9 – Exploring Addition and Subtraction with a 2-Digit Number</p>
1.5.D	<p style="text-align: center;"><b>Grade 1:</b> Module 9 – Exploring Addition and Subtraction with a 2-Digit Number</p>

Grade 1 TEKS Standard	Math in Practice Module(s)
1.5.E	<p><b>Grade 1:</b> Module 1 – Exploring Addition Word Problems with Sums to 20</p> <p><b>Grade 1:</b> Module 2 – Connecting Subtraction and Addition to Solve Word Problems</p> <p><b>Grade 1:</b> Module 3 – Building Understanding and Fluency with Basic Math Facts: Expanding on <math>+/-1</math>, <math>+/-0</math></p> <p><b>Grade 1:</b> Module 4 – Building Understanding and Fluency with Basic Math Facts: <math>+/-2</math></p> <p><b>Grade 1:</b> Module 5 – Building Understanding and Fluency with Basic Math Facts: <math>+/-10</math></p> <p><b>Grade 1:</b> Module 6 – Building Understanding and Fluency with Basic Math Facts: Doubles</p> <p><b>Grade 1:</b> Module 7 – Building Understanding and Fluency with Basic Math Facts: Making Ten</p>
1.5.F	<p><b>Grade 1:</b> <i>Introduction to Math Facts Instruction</i></p> <p><b>Grade 1:</b> Module 3 – Building Understanding and Fluency with Basic Math Facts: Expanding on <math>+/-1</math>, <math>+/-0</math></p> <p><b>Grade 1:</b> Module 4 – Building Understanding and Fluency with Basic Math Facts: <math>+/-2</math></p> <p><b>Grade 1:</b> Module 5 – Building Understanding and Fluency with Basic Math Facts: <math>+/-10</math></p> <p><b>Grade 1:</b> Module 6 – Building Understanding and Fluency with Basic Math Facts: Doubles</p> <p><b>Grade 1:</b> Module 7 – Building Understanding and Fluency with Basic Math Facts: Making Ten</p>
1.5.G	<p><b>Grade 1:</b> <i>Introduction to Math Facts Instruction</i></p> <p><b>Grade 1:</b> Module 3 – Building Understanding and Fluency with Basic Math Facts: Expanding on <math>+/-1</math>, <math>+/-0</math></p> <p><b>Grade 1:</b> Module 4 – Building Understanding and Fluency with Basic Math Facts: <math>+/-2</math></p> <p><b>Grade 1:</b> Module 5 – Building Understanding and Fluency with Basic Math Facts: <math>+/-10</math></p> <p><b>Grade 1:</b> Module 6 – Building Understanding and Fluency with Basic Math Facts: Doubles</p> <p><b>Grade 1:</b> Module 7 – Building Understanding and Fluency with Basic Math Facts: Making Ten</p>
1.6.A	<b>Grade 1:</b> Module 14 – Understanding and Describing Shapes and Defining Attributes
1.6.B	<b>Grade 1:</b> Module 14 – Understanding and Describing Shapes and Defining Attributes
1.6.C	<b>Grade 1:</b> Module 14 – Understanding and Describing Shapes and Defining Attributes
1.6.D	<b>Grade 1:</b> Module 14 – Understanding and Describing Shapes and Defining Attributes
1.6.E	<b>Grade 1:</b> Module 14 – Understanding and Describing Shapes and Defining Attributes
1.6.F	<b>Grade 1:</b> Module 14 – Understanding and Describing Shapes and Defining Attributes
1.6.G	<b>Grade 1:</b> Module 15 – Partitioning Shapes into Halves and Fourths
1.6.H	<b>Grade 1:</b> Module 15 – Partitioning Shapes into Halves and Fourths

Grade 1 TEKS Standard	Math in Practice Module(s)
1.7.A	<b>Grade 1:</b> Module 10 – Measuring Lengths with Indirect Comparisons
1.7.B	<b>Grade 1:</b> Module 10 – Measuring Lengths with Indirect Comparisons
1.7.C	<b>Grade 1:</b> Module 10 – Measuring Lengths with Indirect Comparisons
1.7.D	<b>Grade 1:</b> Module 10 – Measuring Lengths with Indirect Comparisons
1.7.E	<b>Grade 1:</b> Module 11 – Telling Time to the Hour and Half Hour
1.8.A	<b>Grade 1:</b> Module 13 – Representing and Interpreting Data
1.8.B	<b>Grade 1:</b> Module 13 – Representing and Interpreting Data
1.8.C	<b>Grade 1:</b> Module 13 – Representing and Interpreting Data
1.9	<i>Personal financial literacy is not addressed in Math in Practice.</i>