
What's the Same? What's Different?

Give students a task, such as solving a problem, making a table, drawing a picture to represent or solve a problem, or making a rule for a pattern. Have students work on the task in such a way that each student creates his or her own individual result.

In elbow pairs, ask students to share their work and then work together to answer these prompts:

- ▶ What is the same in both people's work?
- ▶ What is different between the two?
- ▶ What are you wondering if it is the same or different?
 - What is one thing that looks different but could secretly be the same in both people's work?
 - What is one thing that looks the same but could secretly be different between the both people's work?

Name: _____

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Same	Different