

<b>Student Performance Expectations for Group Interaction</b>
<ul style="list-style-type: none"> <li>• Takes turns, adopting and relinquishing tasks and roles appropriately.</li> </ul>
<ul style="list-style-type: none"> <li>• Actively solicits others' comments and opinions.</li> </ul>
<ul style="list-style-type: none"> <li>• Offers own opinions forcefully but without dominating.</li> </ul>
<ul style="list-style-type: none"> <li>• Responds appropriately to comments and questions.</li> </ul>
<ul style="list-style-type: none"> <li>• Volunteers contributions and responds when asked by the teacher or peers.</li> </ul>
<ul style="list-style-type: none"> <li>• Expands on responses when asked to do so and gives group members similar opportunities.</li> </ul>
<ul style="list-style-type: none"> <li>• Is able to use evidence and give reasons in support of opinions expressed.</li> </ul>
<ul style="list-style-type: none"> <li>• Employs group decision-making techniques.</li> </ul>
<ul style="list-style-type: none"> <li>• Works with other group members to divide labor in order to achieve overall group goals efficiently.</li> </ul>