

Group Interactive Reports: A Guide for Teachers

- 1.** Before student groups begin work, review the performance expectations for writing. Be sure each group has a copy to refer to.
- 2.** Ensure that group members select one person to record the group's ideas.
- 3.** Remind students that each group member is to contribute ideas to the report and that each member is responsible for encouraging reluctant contributors. (The teacher may need to demonstrate for students some effective ways to do this.)
- 4.** Remind students that before any sentence is included in the report, the recorder must receive agreement from each member of the group.
- 5.** If there are study questions at the end of the activity, they can be used to guide the content of the report.
- 6.** After the groups have completed their rough drafts, review the writing checklist with students to make sure that they understand how to turn the rough draft into a final version.