

Student Performance Expectations for Narrative Procedures and Lab Reports

Engages the reader.	<p>Do I have an introduction?</p> <p>Do I interest the reader in the procedure?</p> <p>What are my goals for the procedure? Do I want the reader to simply understand the procedure or be able to perform it?</p>
Provides a guide for the procedure that anticipates the reader's needs.	<p>Do I use simple language?</p> <p>Do I define any words that the reader may not know?</p> <p>Do I use enough steps to make the procedure easy to understand?</p> <p>What transitional words do I use to help the reader follow the sequence of the procedure (<i>first, next, then</i>)?</p>
Uses appropriate writing strategies.	<p>Do I include enough information for the reader to complete the procedure?</p> <p>Do I arrange the steps in the order in which they should be done?</p>
Includes relevant information.	<p>What information should the reader understand in order to perform the procedure?</p>
Excludes unnecessary information.	<p>Do I write things that are not part of the procedure?</p>
Provides a closing or ending to the writing.	