

Real Science: Issues, Evidence, and You

1. Issues. What is the article about?

After reading the article, decide what the focus of the article is. That is the issue. There may be one or several issues within an article. The issues may be clear or they may require you to analyze what is written and draw conclusions.

2. Evidence. What facts and expert opinions are given to support and strengthen the issues?

After deciding what the issue is (or issues are), write down the evidence in the article that helps convince you about the issue. In this paragraph, you will state the facts that support the article and reinforce the arguments.

3. You. What does this article mean to you and how does it apply to your life?

This paragraph is the true purpose of the assignment. Once you have identified issues and found evidence to support them, you must react to the issues and the evidence. Give your opinion and focus on yourself. Be creative and explain your feelings and viewpoint about these real-life issues. Use the evidence in the previous paragraph to support your conclusions.