

<p style="text-align: center;">Student Performance Expectations for Exploratory Writing in Science Journals</p>
<ul style="list-style-type: none">• Creates reader interest at the beginning, often by describing briefly what the student did.
<ul style="list-style-type: none">• Expresses the student's ideas and point of view about what was learned.
<ul style="list-style-type: none">• Includes all important facts and details.
<ul style="list-style-type: none">• Leaves out all unnecessary and unimportant information.
<ul style="list-style-type: none">• Provides an ending or closing.