

- Generate
- Evaluate
- Analyze
- Organize
- Synthesize

## Notes

## Before

- What do they already know?
- What do they need to learn?
- What instructional technique is best?
- What is their motivation for doing this?
- What is the Big Idea this relates to?
- What is the best instructional set up?
- Do they know what a successful performance of this task looks like?
- How will you know they achieved the desired outcome?
- Are there other ways students can demonstrate understanding or mastery?

## During

- Is the instructional technique and/or academic strategy effective?
- Who is struggling and why? How can you help them?
- Are students making the expected progress toward the state's goals?
- How can you have them further manipulate the material to improve comprehension, fluency, and memory?

## After

- What do you want them to do now?
- How can they demonstrate their understanding and ability?
- Did they reach the instructional goal?
- If not, what should you reteach and by what method to ensure improved learning, fluency, and memory?
- How can they extend what they learned here to improve fluency and memory?
- What do they need to do or learn next—and how does that relate to what they learned through this lesson?

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