

## Differentiated Instruction/Universal Design for Learning | Lesson/Unit Plan Template

Lesson/Unit Topic		
Related Common Core Learning Standards		
Differentiation of Lesson Content		
Essential Learning Targets	Expected Learning Targets	Enrichment Learning Targets
Differentiation of Assessment		
Essential Assessment Targets	Expected Assessment Targets	Enrichment Assessment Targets
Student Feedback and How Progress Will Be Recorded		

<b>Elements of Universal Design</b>	
<b>Multiple Means of Representation</b>	
<b>Multiple Means of Engagement</b>	
<b>Multiple Means of Expression</b>	
<b>Materials</b>	
<b>Technology (Computer and/or Assistive) to Support Learning</b>	
<b>Lesson/Unit Procedures</b>	<b>Individual Accommodations Needed for Participation</b>
<ul style="list-style-type: none"> <li>• Anticipatory Set:</li> <li>• Teaching Act:</li> <li>• Guided:</li> <li>• Closure:</li> </ul>	

Owen, Schwarz, Wakefield, and Grace (2012)\*

\*This lesson plan was originally developed through work by Dr. Valerie Owen with the Chicago International Charter schools and was based on the work of others, including Mager (1987); Schumm, Vaughn, and Harris (1997); and Wiggins and McTighe (1998), as well as concepts of UDL from CAST and concepts of differentiation from Carol Tomlinson. Dr. Patrick Schwarz, Dr. Donna Wakefield, and Dr. Elizabeth Grace all made additions that appear in this template.