

Promoting Student Leadership, Self-Advocacy, Decision Making, and Self-Determination

Learner Profile:

1. Does _____ participate in meetings that impact his/her life in school (e.g., IEP meetings or other planning processes)? If so, describe these meetings.
2. If _____ does not currently participate in any meetings that impact life in school, which meetings could we invite her/him to attend?
3. Does _____ have the desire, will, and ability to participate in meetings? If not, what skills should be taught and modeled to help him/her take this important step in self-determination?
4. What information has _____ contributed in meetings to promote her/his passions and interests? What could we do to help her/him have a voice or contribute? Would creating a mission statement about goals she/he wants to achieve be helpful?

