

Developing Student Presence in the School and Wider Communities

To be successful in the world, all students, including those with disabilities, need to be members of their school and wider communities. This is difficult to accomplish when they only function in segregated environments in the school and community. This questionnaire highlights inclusive membership opportunities in school that promote future success in the world.

Learner Profile:

1. During the student's school day, in what general education environments and areas is he/she a member and actively part of activities with other students?
2. What general education school memberships need to be strengthened?
3. When the student is not in school, in what general community/neighborhood environments is the student a member and actively part of activities with other people?

