**Learner Profile:**

**The Present**

1. What are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s current favorite activities and pastimes at home and how are they incorporated into the day?
2. What are preferred areas of study for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in current and former schools?
3. What jobs does \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ like to perform at school, home, or work?
4. What community activities does \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ currently enjoy?
5. What does \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ currently like to do for fun and recreation?

**The Future**

Based on the student’s current preferences (above), discuss possible dreams for the future.

1. Dream for where \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will live and preferred activities at home:
2. Dream for where \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will go for higher education and preferred areas of study:
3. Dream for where \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will work and preferred jobs:
4. Dream for where \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will spend time in the community and preferred activities:
5. Dream for where \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will spend time for fun and recreation and preferred activities:

Use this form is the student has not identified his or her dream. To refine the student’s dream and explore how current school experiences can support the dream, use the student dream inventory. To create an action plan, use Student Priorities/Action Plan at a Glance.