

■ Conference Assessment

What was the purpose of this conference? Was it to solve a problem that you'd already established? Was it to engage in a conversation with a student that would extend what he or she was already doing?

Did you notice and name rather than just praise? Is there a way to turn your praise into noticing and naming?

How much child engagement was there? If little or none, what could you have done or said to increase student involvement in the conference?

Was there goal setting at the end? Was the student involved in the goal setting? If not, how could you revise the conference to include the student more?

Did you end with some sort of uncertainty? If not, how could you revise?