

Term	Definition	Example
Analytical essay	An essay that explains ideas in one or more texts, is supported by evidence, and is logically developed	Compare the perspectives on race in <i>To Kill a Mockingbird</i> and <i>Black Boy</i> .
Constructed response	An assessment that provides information that students use to answer questions	Read the following first paragraph of an argumentative text that lacks a clear claim and rewrite it to make the claim clear.
Formative assessment	Assessment that occurs during the writing process and provides feedback that can be used in further writing but does not result in a grade or score	Peer response, a teacher-student conference, or written comments on a draft all provide formative assessment.
High-stakes test	A single test that controls a life-shaping event, such as passing to the next grade or graduating from high school	District-mandated or state mandated tests
Performance task	Assessment that gives students opportunities to display knowledge or skills rather than simply choose a single answer	Write an explanation of the process of thermodynamics.
Rubric	A guide for evaluating writing that lists features to be considered, along with qualitative dimensions of each, so that distinctions can be made among pieces of writing	CCSS rubric
Selected response	Students select an answer from among several choices given.	Multiple-choice test; true-false test
Short answer	Brief written response to a text-based question	Write an explanation of the details that support the answer given above.
Summative assessment	Assessment that occurs at the end of a period of instruction and results in a grade or score	A final exam, a paper written at the end of a unit, or a state-mandated test could all be summative assessments. For CCSS, summative evaluation will occur near the end of the school year.
Textual complexity	As defined by CCSS, it is comprised of a combination of quantitative measures of syntax and vocabulary, qualitative judgments of human readers, and student-teacher interactions	See Appendix of the CCSS or Chapter 2 in our book.
Text-dependent questions	A prompt that requires students to read closely and draw evidence from the text	After reading <i>The Story of My Life</i> , explain how Helen Keller learns language.