

Informational Text Direction Styles

Common Core Standards

- Journal Entry (RI 9–10.3, W 9–10.10, SL 9–10.2)
- Station One: Textual Directions (RI 9–10.6)
- Station Two: Visual & Textual Directions (RI 9–10.3 SL 9–10.1)
- Station Three: Video & Audio Directions (RI 9–10.3 SL 9–10.1)

Learning Objectives

- Students will learn to follow step-by-step directions.
- Students will be able to evaluate directions.
- Students will be able to make recommendations to better the directions.
- Students will gain knowledge of basic origami.
- Students will increase their math awareness.
- Students will increase their motor skills.

Assessment

Formative Assessment: Journal entries will be graded based on reflection of the stations given. The students will answer what their strengths and weaknesses are with each type of directions and write what would have made each station easier.

Formative Assessment: The two pieces of origami and the picture that is drawn will be graded on completion.

Rationale

This lesson allows the teacher to evaluate how each student responds to different types of instruction. In this lesson students will be given different examples of informational text, which will help them with creating their own instructional text in the future. There will be three stations, each with a different kind of informational text.

Activities

Journal Entry to Be Completed After Each Station

Directions: Reflect on the effectiveness of each station's directions.

- What was easy about each station?
- What was hard about each station?
- Is there anything that could be improved in each station?
- How would you make those improvements?
- Which station's directions did you prefer and why?

Station One: Textual—5 minutes

Directions: Complete the directions at your given substation by drawing the picture described.

Station Two: Text and Images—20 minutes

Directions: Complete the directions at your given substation.

- Origami Yoda Head
 - Allow students to struggle and to help one another as much as needed.

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Station Three: Video and Audio—20–30 minutes

Directions: Complete the directions at your given substation by creating the object described.

- Origami Bird/Flower
 - Allow students to struggle and to help one another as much as needed.

Materials

Station One: Students are to follow audio directions to draw an object

Here are some simple directions that could be used:

<http://www.wisc-online.com/objects/ViewObject.aspx?ID=CCS4007>

Station Two: Students are to follow print directions for an Origami Yoda

Designed and diagrammed by Marcela Brina, available at

<http://www.artisbellus.com/>

Station Three: Students follow audio and video directions to create an origami bird.

Use the following You Tube videos or something similar:

Daily origami: Easy bird by happypuppytruffles

<http://www.youtube.com/watch?v=Us99JPGG42g>

Or, for an easier version:

See the origami flower by Yanghaiving

<http://www.youtube.com/watch?v=JTMJUNBA0es>