

Anchor Writing Standard #3 for grades 6–8: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.			Anchor Writing Standard #3 for grades 9–12: Write narratives to develop real or imagined experiences or events using effective technique, <i>well-chosen</i> details, and well-structured event sequences.	
Grade 6	Grade 7	Grade 8	Grades 9/10	Grades 11/12
3c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.	3c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.	3c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another, <i>and show the relationships among experiences and events.</i>	3c. Use a variety of techniques to sequence events <i>so that they build on one another to create a coherent whole.</i>	3c. Use a variety of techniques to sequence events so that they build on one another to create a coherent whole <i>and build toward a particular tone and outcome (e.g., a sense of mystery, suspense, growth, or resolution).</i>