

# CHECKLIST FOR REFLECTING ON CLASSROOM ENVIRONMENT

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Descriptor	Comments
Can your students “see” themselves on the walls/shelves? (photos, writing)	
Is student dialogue represented in the room? (quotes, wonderings, writing)	
Are there areas of peace? (quiet spaces to confer, discuss, work out conflicts)	
Is this a safe space to take risks and ask questions?	
Are materials easily accessible and labeled for students?	
Are there routines as students come in and/or leave the classroom? (homework turn-in, paper handouts)	
Have you established norms/expectations for the classroom space?	
Is there literature (fiction/nonfiction) available for students? (promoting a reading life)	
Are there cozy features in your room? (rugs, lamps/lighting, pillows)	
Have the students co-created the organization of things?	
Do the students have ownership of the room as well?	
Is your own (interesting, reading, active, curious) lifestyle displayed in a thoughtful way?	