## **Close Reading Questioning** on Three Levels

	Concrete, Foundational, and Factual Questions	Questions that Integrate Language, Thinking, and Text	Abstract and Complex Questions for Critical Analysis
Text Level	<ul> <li>What is the title of this reading?</li> <li>Look at the headings and subheadings: What do you infer/predict about the reading based on those text features?</li> <li>Look at the illustration on page What details stand out in the illustration?</li> <li>Which sentence</li> </ul>	<ul> <li>What is the main purpose of this author?</li> <li>What evidence is there that shows?</li> <li>Why did the illustrator choose to offer details on? How are those details also depicted in the text?</li> <li>Which phrase or</li> </ul>	<ul> <li>What is the theme of this story? What message is the author trying to give the reader? How can you tell?</li> <li>What is a central idea or underlying message of the text? How can you justify your answer?</li> <li>How does this story compare to another story we have read?</li> <li>The text begins with</li> </ul>
Level	<ul> <li>introduces the topic?</li> <li>Which sentence identifies?</li> <li>Which sentence describes</li> </ul>	<ul> <li>sentence helps the reader understand what the author means by saying?</li> <li>Can you find examples of where the author?</li> </ul>	<ul> <li>Why do you think the author chose to begin the text with this statement/ question?</li> <li>The text ends with</li> <li>Why do you think the author chose to end the text with this statement/ question?</li> </ul>
Word Level	<ul> <li>What is the first important word in this text?</li> <li>What words does the author repeat?</li> <li>What does the word  mean in this text?</li> </ul>	• What words does the author use to convince the reader about?	<ul> <li>What words stand out as carrying the most important piece of information?</li> <li>Why did the author choose the word to describe?</li> </ul>