**Fiction Tic-Tac-Toe Choice Board**

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| **Describe how the setting of the story** impacts its development in at least two different ways. | **Choose one event** and discuss its impact on the main character. | **Discuss the two sides of one conflict** that is present in this reading. |
| **Find one example in the text that shows evidence of one of the themes** discussed in class: (i.e., loyalty, friendship, perseverance, honesty, kindness). | Complete your independent reading each night.  Choose two  after-reading tasks  to make a tic-tac-toe  by going through this center box. | **List two attributes** of the main character and provide evidence from the text for each (including page numbers). |
| **Find two important quotes.** Explain their significance in the development of the story or how they reflect a particular character’s attributes. | **Write a postcard from the point of view** of \_\_\_\_\_\_ to  \_\_\_\_\_\_\_\_\_\_\_. | **Create a time line** showing the change over time of the main character. |

**Nonfiction Tic-Tac-Toe Choice Board**

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| **Summarize** tonight’s reading.  Include what is most important about the topic.  **Generate your own question** about the topic. | **What is the central idea**of the reading? What does the author want you to understand? | **From the reading, pick out two sentences** that the author uses. **Combine them into one.** |
| **Choose one new vocabulary word that you don’t know. Based on context clues**, what do you think the word means? Which words give you a clue to the meaning? | Complete your independent reading each night.  Choose two  after-reading tasks  to make a tic-tac-toe  by going through this center box. | **Complete the provided graphic organizer about the main idea and supporting details.** |
| **What is one of the features of this nonfiction text**that helps you learn the information? How is it useful? | **Make a personal connection** to something you just read. | **Describe the problem and/or the solution** discussed in your text. |