

# Guidelines for Developing An Interactive Notebook

## Interactive Note Taking

- The Interactive Notebook will have a left-side, right-side orientation
- The first page(s) of the notebook will contain the Table of Contents

Left-side pages	Right-side pages
<p>Teacher <i>input</i></p> <p>Notes gathered from video, PowerPoint, or Internet site</p> <p>Note-taking: Class notes or text notes</p> <p>List of terms, definitions, content</p> <p>Content information/reading/text provided by the teacher</p> <p>Charts, maps, documents, graphic organizers <i>provided by the teacher</i></p>	<p>Student <i>output and engagement</i></p> <p>Integration of terms/content to process for long-term memory</p> <p>Evidence of student processing</p> <p>Questioning of the text—students generate their own questions</p> <p>Use of higher-order skills to make meaning from information</p> <p>Student reflections, connections, evaluations, re-organization of information, illustrations (<i>Option: can be done as H.W.</i>)</p> <p>Charts, maps, graphic organizers <i>created by the student</i></p>

## Request that students bring the following materials:

- Colored pens
- Colored pencils and highlighters
- Glue stick
- A pad of sticky notes

## Assessments:

- Notebooks will be collected and graded periodically
- A class-developed rubric will be used for evaluation
- Among the assessment criteria will be: organization, connections made, thoroughness, and neatness/visual appeal