

# In How Many Ways Am I Smart?

**Instructions to Students:** Think about your own preferred way of demonstrating new knowledge. Read through the following checklist and select the ones that indicate your top six to eight choices. This will help me plan the types of activities to offer you during this upcoming course.

## Verbal–Linguistic

- Write a book, poem, myth, or news article about ...
- Design a checklist for ...
- Research a topic and take detailed notes ...
- Write a newsletter ...
- Create a set of news headlines ...
- Create concise yet meaningful tweets about ....

## Logical–Mathematical

- Conduct a survey, graph your results, and draw conclusions ...
- Construct a visual time line ...
- Design and conduct an experiment to prove ...
- Create a game that reinforces understanding of ...
- Complete a graphic organizer ...
- Create a word problem based on ...

## Bodily–Kinesthetic

- Bring hands-on materials to demonstrate ...
- Make a video recording of ...
- Create a museum exhibit to show ...
- Create a play, role-play, or use props ...
- Gather a treasure chest/artifact box to show ...
- Create a movement or sequence of movements to explain ...

## Intrapersonal

- Keep a diary or learning log about ...
- Reflect on your own learning process ...
- Write an advice column ...
- Record in a progress chart your accomplishments toward a goal ...
- Create a historical or literary scrapbook (about a character, historical figure, inventor) ...
- Complete a Venn diagram that compares you and a character or historical figure ...

## **Spatial**

- Design a greeting card or postcard ...
- Create a photo journal about ...
- Create a game that teaches the concept of ...
- Find examples of fine art, architecture, or sculpture to symbolize the plot of a literary selection/reflect the time period ...
- Take/use photographs to ...
- Create a Glog (a multimedia interactive poster—[edu.glogster.com](http://edu.glogster.com)) about ...

## **Musical**

- Interpret a song from a specific time period ...
- Gather examples of music that reflect the mood of a reading or a historical time period ...
- Analyze different types of poems for their patterns of rhyme, rhythm, or sound ...
- Play a piece of music to illustrate ...
- Make an instrument and use it to demonstrate ...

## **Naturalist**

- Develop a photo journal about ...
- Take a virtual field trip via the Internet to ...
- Create a Pinterest board about ...
- Gather a collection of artifacts that ...
- Email keypals in other places to learn ...
- Use binoculars, microscopes, telescopes, or magnifiers to ...

## **Interpersonal**

- Evaluate your group's performance ...
- Present a new show/host a talk show ...
- Interview several people about ...
- Lead a group discussion on ...
- Teach the class about ...
- Conduct a group or class meeting to discuss ...
- Write and print series of text messages to your friend explaining how to ...

Adapted from Dodge, J. 2005. *Differentiation in Action*. New York: Scholastic.