

# Outer-Circle Tasks

- Create a bulleted list of “most important ideas raised” and which students mentioned these ideas.
- Tally how many times the text was quoted by each student.
- Note any tips or hints that students offer when solving a problem.
- Keep track of academic vocabulary used by each participant (refer to anchor charts, word walls, or individual lists of academic vocabulary).
- Keep track of discipline-specific or content-specific vocabulary used by each participant that should pepper the discussion.
- List differences of opinion/multiple perspectives that come up.
- Write the name of student commenting and the perspective he or she holds.
- Record who initiated a new comment, added on to an idea/clarified some confusion, asked a question, or focused on the knowledge or skills of the lesson’s objectives.