

APPENDIX 3E

Criteria for Quality Sources of Online Texts

Sources need not meet all criteria listed below, but the more the better!

- Are the texts interesting (e.g., up to date, on relevant topics, related to current culture)?
- Is there a range of levels available?
- Are the texts leveled and searchable by level?
- Can students choose the text (or is it selected for them)?
- Can students read texts in any order?
- Can students read texts without interruption?
- Are there questions/quizzes?
- Can students read without answering the questions/quizzes?
- Are there built-in supports for understanding (e.g., definitions, voice-overs, images, links to outside sources)?
- Is there a social component (e.g., interaction with other readers, score comparisons with other readers)?
- Are texts presented with few distracting ads, animated features, and additions?