

APPENDIX 5A

Surface Features and Underlying Processes

The table below shows some observable surface features alongside the processes and principles for instruction that they may represent. In the blanks below, work together with teachers, coaches, and administrators to match surface features to underlying processes to see how teacher knowledge translates into action and/or show the thinking behind the scenes.

Surface Features (Observable in a single lesson)	Underlying Processes (Uncover in discussion)
Short minilesson	Apprentice students into practices that support authentic reading and writing.
Long independent practice	
Conferencing	Demonstrate, name, practice, and give feedback on practices.
Modeled reading/writing	
Sharing/publication	Focus on the processes that allow meaning making and message sending.
Anchor charts	
Mentor texts	Teachers and texts are mentors, that is, examples to follow.
Classroom libraries	Practice is optimized for individuals by using choice and setting clear purposes.
Check the presence of these features to measure and sort.	Analyze the uses of these principles to support and develop.

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<i>Check the presence of these features to measure and sort.</i>	<i>Analyze the uses of these principles to support and develop.</i>