

APPENDIX 6A

Structures for Framing Feedback as Learning Fuel

Data	Interpretation	Data with Interpretation
Everyone listened to directions.	That was a great lesson!	I thought it was great that everyone listened to directions.

1. Honestly Sandwich <i>What is good about this lesson or what good intention can you detect?</i>	“I see that you are keeping students’ moods in mind when planning for the day before a vacation.”
2. Specific <i>What data are you using? What is your interpretation of that data?</i>	“It looks like there is room for students to engage in reading/writing, but no structure for it during the movie.”
3. Future Orientation <i>Based on this feedback, what should come next?</i>	“Before the next vacation, I wonder if you would try stopping the video once or twice for discussion and response so that fewer students sleep and more practice discussion/writing.”