

APPENDIX D — Literacy Coaching Observation Notes

| Classroom Environment | | |
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| <p>LOOK FOR:</p> <ul style="list-style-type: none"> • <i>Routines</i> • <i>Groupings</i> • <i>Culture of reading</i> • <i>Access to text</i> • <i>Materials and resources</i> | <p><i>I notice:</i></p> | <p><i>I wonder:</i></p> |
| Student Engagement | | |
| <p>LOOK FOR:</p> <ul style="list-style-type: none"> • <i>Active engagement</i> • <i>Varied methods</i> • <i>Teaching tools available?</i> • <i>Balance of teacher/student talk</i> | <p><i>I notice:</i></p> | <p><i>I wonder:</i></p> |
| Literacy Instruction | | |
| <p>LOOK FOR:</p> <ul style="list-style-type: none"> • <i>Balanced literacy framework</i> • <i>Responsive instruction</i> • <i>Differentiation</i> • <i>Teacher language</i> • <i>Pacing</i> • <i>Materials</i> • <i>Assessment</i> | <p><i>I notice:</i></p> | <p><i>I wonder:</i></p> |
| Literacy Content | | |
| <p>LOOK FOR:</p> <ul style="list-style-type: none"> • <i>Skills taught and reinforced</i> • <i>Strategies taught and reinforced</i> • <i>Alignment of instructional language</i> • <i>Appropriate text levels</i> | <p><i>I notice:</i></p> | <p><i>I wonder:</i></p> |